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Promotion and protection of the rights of children

Armenia, Bhutan, Brazil, Central African Republic, China, Congo, Equatorial Guinea, South Africa,* Tunisia and Venezuela (Bolivarian Republic of): revised draft resolution

The girl child

The General Assembly,

Reaffirming its resolution [76/146](#) of 16 December 2021 and all relevant resolutions on the girl child, and recalling its resolution [66/170](#) of 19 December 2011 on the International Day of the Girl Child and the agreed conclusions of the Commission on the Status of Women, in particular those relevant to the girl child,

Recalling all human rights and other instruments relevant to the rights of the child, in particular the girl child, including the Convention on the Rights of the Child,¹ the Convention on the Elimination of All Forms of Discrimination against Women,² the Convention on the Rights of Persons with Disabilities,³ the Optional Protocols thereto⁴ and the Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages,⁵

Reaffirming its resolution [70/1](#) of 25 September 2015, entitled “Transforming our world: the 2030 Agenda for Sustainable Development”, and the Addis Ababa Action Agenda of the Third International Conference on Financing for Development,⁶ and reaffirming also other internationally agreed development goals and commitments relevant to the girl child,

* On behalf of the States Members of the United Nations that are members of the Southern African Development Community.

¹ United Nations, *Treaty Series*, vol. 1577, No. 27531.

² Ibid., vol. 1249, No. 20378.

³ Ibid., vol. 2515, No. 44910.

⁴ Ibid., vols. 2171, 2173 and 2983, No. 27531; *ibid.*, vol. 2131, No. 20378; and *ibid.*, vol. 2518, No. 44910.

⁵ Ibid., vol. 521, No. 7525.

⁶ Resolution [69/313](#), annex.



Noting the adoption of the Southern African Development Community Model Law on Eradicating Child Marriage and Protecting Children Already in Marriage,

Reaffirming all relevant outcomes of major United Nations summits and conferences relevant to the girl child, including the outcome document of the twenty-seventh special session of the General Assembly on children, entitled “A world fit for children”,⁷ the Beijing Declaration and Platform for Action,⁸ the outcome of the twenty-third special session of the General Assembly, entitled “Women 2000: gender equality, development and peace for the twenty-first century”,⁹ the Programme of Action of the International Conference on Population and Development,¹⁰ the Programme of Action of the World Summit for Social Development,¹¹ the Declaration of Commitment on HIV/AIDS adopted at the twenty-sixth special session of the General Assembly on HIV/AIDS, entitled “Global Crisis – Global Action”,¹² and the political declarations on HIV and AIDS adopted by the high-level meetings of the General Assembly held in 2006,¹³ 2011,¹⁴ 2016¹⁵ and 2021,¹⁶ and reiterating that their full and effective implementation is essential to achieving the internationally agreed development goals, including the Sustainable Development Goals,

Recalling the high-level meeting on the twenty-fifth anniversary of the Fourth World Conference on Women, held in New York on 1 October 2020, which demonstrated the commitment of the international community to the full, effective and accelerated implementation of the Beijing Declaration and Platform for Action and the realization of a gender-responsive implementation of the 2030 Agenda for Sustainable Development, for all women and girls, including girls living in rural and remote areas,

Recognizing that chronic poverty remains one of the biggest obstacles to meeting the needs and promoting and protecting the rights of the child, including the girl child, and that girls living in poverty, including those living in rural and remote areas, are more likely to experience harmful practices, such as child, early and forced marriage and female genital mutilation, as well as unequal sharing of domestic work and unpaid care work to ease family hardships, often ending education and suffering other harmful consequences, further limiting their opportunities and leaving them entrenched in poverty, and recognizing also that the eradication of poverty in all its forms and dimensions is critical to realizing the rights of girls and must remain a high priority for the international community,

Noting that States parties should implement the Convention on the Rights of the Child and ensure that the rights of girls are promoted and protected, including in relation to the digital environment,

Reaffirming that the promotion and protection of the rights of the child may be supported through the development of digital literacy and skills among girls, and acknowledging the importance of strengthening their capacities, digital skills and competencies, closing the digital divides, in particular the gender digital divide, and

⁷ Resolution [S-27/2](#), annex.

⁸ *Report of the Fourth World Conference on Women, Beijing, 4–15 September 1995* (United Nations publication, Sales No. E.96.IV.13), chap. I, resolution 1, annexes I and II.

⁹ Resolution [S-23/2](#), annex, and resolution [S-23/3](#), annex.

¹⁰ *Report of the International Conference on Population and Development, Cairo, 5–13 September 1994* (United Nations publication, Sales No. E.95.XIII.18), chap. I, resolution 1, annex.

¹¹ *Report of the World Summit for Social Development, Copenhagen, 6–12 March 1995* (United Nations publication, Sales No. E.96.IV.8), chap. I, resolution 1, annex II.

¹² Resolution [S-26/2](#), annex.

¹³ Resolution [60/262](#), annex.

¹⁴ Resolution [65/277](#), annex.

¹⁵ Resolution [70/266](#), annex.

¹⁶ Resolution [75/284](#), annex.

empowering girls to report and seek help in responding to online threats and bullying, including cyberbullying, and raising their awareness of online safety, while emphasizing the need to foster a policy of zero tolerance of all forms of violence against girls in the digital environment, in a manner consistent with States' obligations under international human rights law,

Recognizing the critical role of teachers and educators, caregivers, parents and legal guardians in ensuring inclusive and equitable quality education, including digital learning, by providing support, including through the necessary training, access to devices, materials and technological infrastructure,

Acknowledging the contributions of girls to their societies, the empowerment of all girls and the enjoyment of all human rights, and recognizing the opportunities to amplify these contributions through innovation and technological change, education in the digital age and access to digital technology and education, while also emphasizing the need to ensure that all digital policies and programmes are responsive to the changing needs of girls and the changing digital landscape, and recognizing in this regard the contributions of their families, communities and societies and the importance of implementing family-friendly and family-oriented policies towards achieving gender equality and the empowerment of all girls and their enjoyment of all their human rights,

Deeply concerned that the global goal of eradicating poverty by 2030 is slipping from our reach, and recognizing that the multidimensional impacts of the coronavirus disease (COVID-19) pandemic have exacerbated it, increasing the number of poor by up to 124 million, causing the extreme poverty rate to rise for the first time in a generation, especially in low- and middle-income countries, and, inter alia, among girls, the number of people who are still living in multidimensional poverty is still unacceptably high, the levels of inequality in income, wealth and opportunities remain high or are increasing within and between many countries, and the non-income dimensions of poverty and deprivation, such as access to quality education, social protection and essential health-care services, and relative poverty remain major concerns along with extreme and rural poverty,

Recognizing that urgent national and international action is required to eliminate poverty, including extreme poverty, and noting that the impacts of global financial and economic crises, volatile energy and food prices and continuing food insecurity as a result of various factors are felt directly by households,

Recognizing also that social protection, education, adequate health care, nutrition, full access to clean water, including safe drinking water, sanitation and hygiene, skills development and combating discrimination and violence against girls, among other things, are all necessary for the empowerment of the girl child, and recalling the importance of mainstreaming a gender perspective across the United Nations system in relation to the girl child,

Underscoring that women and girls may be disproportionately affected by and are more vulnerable to the adverse impacts of climate change and are already experiencing an increase in such impacts, including persistent drought and extreme weather events, land degradation, sea level rise, coastal erosion and ocean acidification, which further threaten health, food security and efforts to eradicate poverty and achieve sustainable development, and noting in this regard the implementation of the Paris Agreement adopted under the United Nations Framework Convention on Climate Change,¹⁷

¹⁷ See [FCCC/CP/2015/10/Add.1](#), decision 1/CP.21, annex.

Noting with concern the COVID-19 pandemic and its consequences, including with regard to the right to education, health and adequate food for the poor, including those who are vulnerable or in vulnerable situations, especially women and girls, who are often left behind in the implementation of social protection programmes aimed at alleviating rural poverty, recognizing also that rural and agricultural development aid includes only a small fraction of projects aimed at eliminating gender stereotypes and negative social norms and empowering women and girls in rural and remote areas,

Deeply concerned that the extreme situation of girls in child-headed households, including those living in rural and remote areas, persists and that poverty, armed conflict, climate-related and other hazards, natural disasters, disease outbreaks, including the impact of the HIV and AIDS epidemic, and other humanitarian emergencies increase the incidence of child-headed households, forcing children, including girls, to undertake adult responsibilities, including being the main household earner and caring for younger siblings, and making them particularly vulnerable to poverty, violence, including physical, psychological and sexual violence, as well as all forms of discrimination, which seriously inhibits their development and violates and/or impairs the full enjoyment of their human rights,

Deeply concerned also about the continuing lack of recent information and statistics, disaggregated by sex, age, disability, migratory status, geographical location and other characteristics relevant in national contexts, on the status of children, including girls, and their socioeconomic conditions, including those in rural and remote areas, which are necessary to inform appropriate policy responses by Member States and the United Nations system, and recognizing the need to ensure access to high-quality, reliable and timely disaggregated data,

Concerned that, in sub-Saharan Africa, six out of seven new HIV infections among adolescents aged 15 to 19 years are among girls, that adolescent girls and young women aged 15 to 24 years account for 25 per cent of HIV infections despite representing 10 per cent of the population, and that AIDS is the leading cause of death for adolescent girls and women aged between 15 and 49 years in the region, further noting with concern that globally rural/urban disaggregated data relating to HIV incidence are scarce, with little information on girls below the age of 15 years, and in this regard noting the importance of subnational data and welcoming its emerging availability in sub-Saharan Africa,

Recognizing that women and girls are more vulnerable to HIV infection in some regions and that they bear a disproportionate burden of the impact of the HIV and AIDS epidemic, including the unequal sharing of unpaid care and domestic work related to the care of and support for those living with and affected by HIV and AIDS, and that this also negatively affects girls living in rural areas by depriving them of their childhood and diminishing their opportunities to receive an education, often resulting in child, early and forced marriage and/or heading households and increasing their vulnerability to the worst forms of child labour and to sexual exploitation,

Noting with concern that millions of girls are engaged in child labour and its worst forms, including those who have been victims of trafficking in persons and affected by armed conflict and humanitarian emergencies, that children without nationality or birth registration are vulnerable to trafficking in persons and child labour and that many children face the double burden of having to combine economic activities with unpaid care and domestic work, which deprive them of their childhood and hamper the full enjoyment of their right to education and opportunities for decent employment in the future, and noting in this regard the need to recognize, reduce and redistribute girls' disproportionate share of unpaid care and domestic work,

Recognizing that girl children are often at greater risk of being exposed to and encountering various forms of discrimination and violence and forced labour, which, among other things, would hinder efforts towards the achievement of the Sustainable Development Goals, particularly those Goals that are relevant to gender equality and the empowerment of girls, and reaffirming the need to achieve gender equality to ensure a just and equitable world for girls, including by partnering with men and boys, as an important strategy for advancing the rights of the girl child,

Recognizing also that the empowerment of and investment in girls, which is critical for economic growth, and the achievement of all Sustainable Development Goals, including the eradication of poverty in all its forms and dimensions everywhere, including extreme poverty, as well as the full, equal and meaningful participation of girls in decisions that affect them, in accordance with the age and maturity of the child, are key in breaking the cycle of discrimination and violence and in promoting and protecting the full and effective enjoyment of their human rights and fundamental freedoms, and recognizing further that empowering girls requires their active participation in decision-making processes and as agents of change in their own lives and communities, including through girls' organizations with the active support and engagement of their parents, legal guardians, families and care providers, as well as boys and men, and the wider community as allies and agents of change for the achievement of gender equality,

Deeply concerned about all forms of violence against children, including those that disproportionately affect girls, such as child prostitution, child pornography and other child sexual abuse material, rape, sexual abuse, domestic violence, trafficking in persons and the use of information and communications technology and social media to perpetrate violence against women and girls, and, in addition, about the corresponding impunity and lack of accountability, and that violence against women and girls is underrecognized and underreported, particularly at the community level, which reflects discriminatory norms that reinforce the lower status of girls in society,

Deeply concerned also by the increased violence against women and girls during the COVID-19 pandemic, including in the context of movement restrictions and other public health measures as well as restricted access to safety and other services, and emphasizing the need for strengthened prevention and response mechanisms for addressing the situation of girls in the COVID-19 pandemic recovery efforts,

Deeply concerned further about all forms of discrimination against the girl child and the violation of the rights of the girl child, including girls living in rural and remote areas and those with disabilities, bearing in mind their specific needs, which often result in less access for girls to inclusive and equitable quality education, nutrition, including food allocation, and physical and mental health-care services, in girls enjoying fewer of the rights, opportunities and benefits of childhood and adolescence than boys, and in leaving them more vulnerable than boys to the consequences of unprotected and premature sexual relations, early pregnancies and often being subjected to harmful practices, such as female infanticide, child, early and forced marriage, prenatal sex selection and female genital mutilation, and to various forms of cultural, social, sexual and economic exploitation and violence, abuse, rape, incest and honour-related crimes,

Deeply concerned that, despite its widespread practice, child, early and forced marriage is still underreported, including in rural and remote areas, recognizing that this requires further attention and that child, early and forced marriage exposes the girl child to greater risk of HIV and sexually transmitted infections, often leads to premature sexual relations, early pregnancy and early childbearing and increases the risk of obstetric fistula and high levels of maternal mortality and morbidity, and

furthermore entails complications during pregnancy and childbirth, which often lead to disability, stillbirth and maternal death, particularly for young women and girls, which require appropriate prenatal and postnatal health-care services for mothers, including in the area of skilled birth attendance and emergency obstetric care, and noting with concern that this reduces girls' opportunities to complete their education, gain comprehensive knowledge, participate in the community or develop employable skills and is likely to have a long-term adverse impact on their physical and mental health and well-being, their employment opportunities and their quality of life and that of their children, and violates and/or impairs the full enjoyment of their human rights,

Deeply concerned also that child, early and forced marriage constitutes a violation, abuse or impairment of human rights and a harmful practice that prevents individuals from living their lives free from all forms of discrimination and violence, that it has wide-ranging and adverse consequences for the enjoyment of human rights, that it is linked to and perpetuates other forms of violence against women and girls and other harmful practices and human rights violations and that such violations have a disproportionately negative impact on women and girls, and underscoring the human rights obligations and commitments of States to respect, protect and fulfil the human rights and fundamental freedoms of women and girls, and to prevent and eliminate the practice of child, early and forced marriage,

Deeply concerned further that young women and girls are particularly affected by water scarcity, unsafe water, inadequate sanitation and poor hygiene, and concerned furthermore that girls, especially those in rural areas, are often excluded from full and continued participation in school owing to their burden of water procurement at home, a lack of water and sanitation facilities in schools and inadequate access to effective feminine hygiene products,

Emphasizing that increased and equal access to quality education for young people, especially adolescent girls, including in the areas of sexual and reproductive health, as well as health care, hygiene and sanitation, dramatically lowers their vulnerability to preventable diseases and infections, in particular HIV and other sexually transmitted infections,

Recognizing that, despite gains in providing access to quality education, girls are still more likely than boys to remain excluded from quality education, and learning levels for children in rural and remote areas remain low such that achieving gender equality in access and learning alone is unlikely to significantly improve girls' literacy, and recognizing also that among gendered barriers to girls' equal enjoyment of their right to education are child, early and forced marriage, early pregnancy, sexual and gender-based violence, including in the digital context, the disproportionate share of unpaid care and domestic work, the lack of safe and adequate sanitation facilities, including for menstrual hygiene, and gender stereotypes and negative social norms that lead families and communities to place less value on girls' education when compared with that of boys,

Deeply concerned that school-related violence against girls, including sexual violence and harassment on the way to and from and at school, such as violence perpetrated by teachers, continues to deter girls' education and, in many cases, the transition to and completion of secondary education, and that these risks may influence parents' decision to allow girls to attend school,

Noting that school meals and take-home rations attract and retain children in schools, and recognizing that school feeding is an incentive to enhance enrolment and reduce absenteeism for all girls,

Stressing the need for the international community, the relevant United Nations entities, the specialized agencies, civil society and international financial institutions to continue to actively support, through the allocation of enhanced financial resources and technical assistance, targeted comprehensive programmes that address the needs and priorities of the girl child,

1. *Takes note* of the report of the Secretary-General;¹⁸
2. *Stresses* the need for the full and urgent implementation of the rights of the child, including the girl child, as provided under international human rights instruments, and urges States to consider signing and ratifying or acceding to the Convention on the Rights of the Child, the Convention on the Elimination of All Forms of Discrimination against Women, the Convention on the Rights of Persons with Disabilities and the Optional Protocols thereto as a matter of priority;
3. *Urges* all States that have not yet ratified or acceded to the Minimum Age Convention, 1973 (No. 138),¹⁹ and the Worst Forms of Child Labour Convention, 1999 (No. 182),²⁰ of the International Labour Organization to consider doing so;
4. *Urges* States to develop or review relevant programmes that promote gender equality and the empowerment of all women and girls and equal access to basic social services, such as education, nutrition, water and sanitation, birth registration, health care, vaccinations and protection from diseases representing the major causes of mortality, including non-communicable diseases, and to mainstream a gender perspective into all development policies and programmes, including those specific to the girl child;
5. *Calls upon* all countries to extend coverage of social protection, inter alia, through nationally appropriate social protection systems and measures for all girls, including floors, and, by 2030, achieve substantial coverage of persons living in poverty and in vulnerable situations, while stressing the importance of taking targeted measures to eradicate poverty in all its forms and dimensions everywhere, including extreme poverty, with enhanced international support and strengthened global partnerships, and notes the need for countries, the United Nations development system and all relevant stakeholders to ensure and promote a multidimensional coordinated approach in their work and efforts to eradicate poverty;
6. *Urges* States to improve the situation of girl children living in poverty, including extreme poverty, deprived of adequate food and nutrition, water and sanitation facilities, with limited or no access to basic physical and mental health-care services, shelter, education, participation and protection;
7. *Encourages* States and other relevant actors to implement cross-cutting and integrated gender-responsive policies and programmes that tackle all forms of discrimination, which are often compounded, against girls in rural areas and that respond to the multidimensional aspects of adolescent girls' lives, while taking into account the specific needs and views of girls, including those living in rural and remote areas;
8. *Urges* States and other relevant actors to consider strengthening multisectoral child protection systems, to prevent trafficking in girls and violence in all its forms, and ensure holistic support for girls who are at greater risk of experiencing, or who have experienced, violence, harassment, exploitation and abuse, including online and offline, and harmful practices such as child, early and forced marriage and female genital mutilation, while paying special attention to girls with

¹⁸ A/76/204.

¹⁹ United Nations, *Treaty Series*, vol. 1015, No. 14862.

²⁰ *Ibid.*, vol. 2133, No. 37245.

disabilities and girls in vulnerable situations, including Indigenous girls and girls facing social and economic exclusion, including those living in rural and remote areas;

9. *Recognizes* that ensuring equal access to inclusive, equitable and quality education requires transformations in education systems, mainstreaming a gender perspective into educational programmes, infrastructure development and teacher training, and in this regard calls upon States to invest in quality education, including through adequate financing, to ensure that all girls, including those who are marginalized or in vulnerable situations, enjoy their right to education;

10. *Calls upon* Member States to work with relevant stakeholders, including the private sector and civil society, to take steps to bridge the digital divide, including the gender digital divide where it exists, within and among countries as part of the efforts to ensure the empowerment and safety of all young women and girls, including those living in rural and remote areas, including by providing distance learning opportunities, especially in developing countries;

11. *Emphasizes* the importance of the right of girls to education and the continuation of learning, acknowledging that during the COVID-19 pandemic adolescent girls, as well as girls with disabilities, are at particular risk of dropping out and not returning to school even as education facilities reopen, thereby increasing their vulnerability to poverty, child, early and forced marriage, violence and early pregnancy;

12. *Calls upon* Member States to ensure that school closures are a last resort and are proportionate to wider public health restrictions and that girls are protected and supported in returning to school once it is deemed safe to do so, and in this regard calls upon Member States and other relevant stakeholders to take the appropriate measures in order to ensure proper training of teachers and other educational professionals and the availability of and access to learning materials and remote learning platforms during the pandemic, and to bridge the digital divide, including barriers such as poor access to connectivity, lack of affordability of connection and devices, limited digital skills, absence of locally relevant digital content, and gender stereotypes and negative social norms, in order to provide distance learning opportunities, inter alia, Internet, television and radio teaching alternatives, especially in developing countries;

13. *Notes* the role of the United Nations in supporting national Governments in the implementation of the 2030 Agenda for Sustainable Development²¹ and in realizing girls' right to education;

14. *Calls upon* States to recognize the right to education on the basis of equal opportunity and non-discrimination by making primary education compulsory and available free to all children, including those living in rural areas, and ensuring that all children have equal access to quality education, as well as making secondary and tertiary education available and accessible to all, in particular through the progressive introduction of free secondary education, bearing in mind that special measures to ensure equal access, including affirmative action, ensuring physical access to education, including by increasing financial incentives to families, improving the safety of girls on the way to and from school, ensuring that all schools are accessible, safe, secure and free from violence and providing hygienic, separate and adequate sanitation facilities, contribute to achieving equal opportunity and combating exclusion and ensuring school attendance, in particular for girls and children from low-income families and children who become heads of households;

²¹ Resolution [70/1](#).

15. *Calls upon* all States to place enhanced emphasis on quality education for the girl child, including catch-up and literacy education for those who did not receive formal education, special initiatives for keeping girls in school through post-primary education, including those who are already married or pregnant, to promote access to skills and entrepreneurship training for young women and to tackle gender stereotypes, in order to ensure that young women entering the labour market have opportunities to obtain full and productive employment and decent work, and equal pay for equal work or work of equal value;

16. *Encourages* States to promote lifelong learning opportunities for all, eliminating female illiteracy and promoting financial and digital literacy, ensuring that girls have equal access to leadership training, career development, scholarships and fellowships, strive to ensure the completion of quality early childhood, primary and secondary education, expand vocational and technical education for all girls and foster, as appropriate, intercultural and multilingual education for all, and address negative social norms and gender stereotypes in education systems;

17. *Also encourages* States to adopt, as appropriate, and implement inclusive policies and programmes to promote girls' education in science, technology, engineering and mathematics, including information and communications technology, throughout their education, by, inter alia, expanding the scope of education and training opportunities ranging from basic digital fluency to advanced technical skills, recognizing that girls who develop such skills may enjoy more academic success and higher-paying jobs in the future, and recognizing also that girls and women have an equally important role to play in these arenas as men and boys;

18. *Calls upon* States, with the support, where appropriate, of international organizations, civil society and non-governmental organizations, to develop policies and programmes, giving priority to formal, informal and non-formal education programmes, including scientifically accurate and age-appropriate comprehensive education, relevant to cultural contexts, that provides adolescent girls and boys and young women and men in and out of school, consistent with their evolving capacities, and with appropriate direction and guidance from parents and legal guardians, with information on sexual and reproductive health and HIV prevention, gender equality and women's empowerment, human rights, physical, psychological and pubertal development and power in relationships between women and men, to enable them to build self-esteem and informed decision-making, communication and risk reduction skills and to develop respectful relationships, in full partnership with young persons, parents, legal guardians, caregivers, educators and health-care providers, in order to, inter alia, enable them to protect themselves from HIV infection and other risks;

19. *Urges* States to acknowledge the different needs of girls and boys during their childhood and adolescence and, as appropriate, to make adapted investments that are consistent with and responsive to their changing needs, in particular ensuring that girls have access to clean water, including safe drinking water, sanitation, hygiene and feminine hygiene products as well as private toilet facilities, including feminine hygiene product disposal facilities, in educational institutions and other public spaces, which will improve their health and access to education and increase their safety;

20. *Calls upon* States, in collaboration with civil society and other relevant actors, to promote educational and health practices in order to foster a culture in which menstruation is recognized as healthy and natural, and girls are not stigmatized on this basis, recognizing that girls' attendance at school can be affected by negative perceptions of menstruation and lack of means to maintain safe personal hygiene, such as water, sanitation and hygiene facilities in schools that meet the needs of girls;

21. *Urges* States to strengthen efforts to urgently eradicate all forms of discrimination against women and girls, and calls upon all States, the United Nations

system and civil society to take measures to address the obstacles that continue to affect the achievement of the goals set forth in the Beijing Platform for Action,²² as contained in paragraph 33 of the further actions and initiatives,²³ including reviewing remaining laws that discriminate against women and girls in order to modify or abolish them and, where appropriate, strengthening national mechanisms to implement inclusive policies and programmes for the girl child and, in some cases, to enhance coordination among responsible institutions for the realization of the human rights of girls, including access to justice, fighting impunity for perpetrators of and ensuring the availability of appropriate penalties for crimes of sexual violence committed against the girl child, and to mobilize all necessary resources and support in order to achieve those goals;

22. *Also urges* States to ensure that the applicable conventions of the International Labour Organization relating to the employment of girls and boys are respected and effectively enforced and that girls who are employed have equal access to decent work and equal pay for equal work or work of equal value, are protected from economic and sexual exploitation, discrimination, sexual harassment, violence and abuse in the workplace, are aware of their rights and have access to formal and non-formal education, skills development and technical and vocational training, and urges States to develop gender-sensitive measures, including national action plans, where appropriate, to eliminate child labour and its worst forms, commercial sexual exploitation, hazardous forms of child labour, trafficking and slavery-like practices, including forced and bonded labour, and the recruitment or use of children in armed conflict in violation of applicable international law, and to recognize that girls, including those living in rural and remote areas, face greater risks in this regard;

23. *Calls upon* States, with the support of relevant stakeholders, including the private sector, civil society, non-governmental organizations and community-based organizations, as appropriate, to take measures to ensure the right of girls to the enjoyment of the highest attainable standard of physical and mental health, including through the development and enforcement of policies, programmes and legal frameworks and the strengthening of health systems that make universally accessible and available quality, gender-responsive, adolescent-friendly health services, menstrual hygiene, information and commodities, including for sexual and reproductive health-care services, HIV/AIDS, and mental health services and nutrition interventions;

24. *Also calls upon* States to strengthen the capacity of national health systems, and in this regard invites the international community to assist national efforts, upon request, including by allocating adequate resources in order to provide the essential services needed to prevent obstetric fistula and to treat those cases that occur by providing the continuum of services, including family planning, prenatal and postnatal care, skilled birth attendance, emergency obstetric care and post-partum care, to adolescent girls, including those living in poverty and in underserved rural areas where obstetric fistula is most common;

25. *Urges* all States to enact, uphold and strictly enforce laws and policies aimed at preventing and ending child, early and forced marriage and protecting those at risk and to ensure that marriage is entered into only with the informed, free and full consent of the intending spouses, to enact and strictly enforce laws concerning the minimum legal age of consent and the minimum age for marriage, to raise the minimum age for marriage, engage all relevant stakeholders, including girls, where necessary, and ensure that these laws are well known, and national judicial systems

²² *Report of the Fourth World Conference on Women, Beijing, 4–15 September 1995* (United Nations publication, Sales No. E.96.IV.13), chap. I, resolution 1, annex II.

²³ Resolution [S-23/3](#), annex.

are fit, and to further develop and implement holistic, comprehensive and coordinated policies, plans of action and programmes and to support already married girls and adolescents, ensure the provision of viable alternatives and institutional support, ensure access to quality educational opportunities, and increase access to quality and safe schooling for girls, including those living in rural areas, to ensure the survival, protection, development and advancement of the girl child in order to promote and protect the full enjoyment of her human rights and to ensure equal opportunities for girls, including by making such plans an integral part of her total development process;

26. *Urges* States to enact, as appropriate, and implement legislation to protect, support and empower children living in child-headed households, in particular those headed by girls, that includes provisions to ensure their physical, psychosocial and economic well-being, including protecting their property and inheritance rights, access to health-care services, nutrition, clean water, including safe drinking water, sanitation and hygiene, shelter, education, scholarships and training opportunities, and that their family is protected and assisted in staying together, including through, where appropriate, social protection programmes and economic support;

27. *Also urges* States to forge partnerships with relevant stakeholders, particularly by working with and involving communities in developing programmes and mechanisms designed to ensure the safety and protection as well as the empowerment of children, especially girls, and to ensure that they receive the support that they need from their communities;

28. *Calls upon* States to strengthen research, data collection and analysis on the girl child, disaggregated by household structure, sex, age, disability, economic situation, marital and migratory status, geographical location and other characteristics relevant in national contexts, and improve gender statistics on time use, unpaid care work and water and sanitation in order to provide a better understanding of the situations of girls, especially of the multiple forms of discrimination that they face, and to inform the development of necessary policies and programme responses, which should take a holistic, gender-sensitive, age-appropriate approach to addressing the full range of the forms of discrimination that girls may face, in order to promote, respect, protect and fulfil their rights effectively;

29. *Urges* States to take all measures necessary to ensure the full enjoyment by girls with disabilities of all human rights and fundamental freedoms, on an equal basis with other children, and to adopt, implement and strengthen appropriate policies and programmes designed to address their needs;

30. *Urges* all States to enact and enforce legislation to protect girls from all forms of violence, discrimination, exploitation and harmful practices in all settings, including female infanticide and prenatal sex selection, female genital mutilation, rape, domestic violence, incest, sexual abuse, sexual exploitation, child prostitution, child pornography and other child sexual abuse material, trafficking and forced migration, forced labour and child, early and forced marriage, and to develop age-appropriate, safe, confidential and disability-accessible programmes and medical, social and psychological support services to assist girls who are subjected to violence and discrimination;

31. *Urges* States to strengthen and intensify their efforts to prevent and eliminate all forms of school-related violence against girls and to hold perpetrators accountable;

32. *Calls upon* all States to enact and enforce the necessary legislative or other measures, in cooperation with relevant stakeholders, including the private sector and the media, to prevent the distribution over the Internet of child pornography and other

child sexual abuse material, ensuring that adequate mechanisms are in place to enable the reporting and removal of such material and that its creators, distributors and collectors are prosecuted, as appropriate;

33. *Urges* States to formulate or review, as needed, comprehensive, multidisciplinary and coordinated national plans, programmes or strategies to eliminate all forms of discrimination and violence against women and girls, which should have dedicated resources, be widely disseminated and provide targets and timetables for implementation, as well as effective domestic enforcement procedures through the establishment of monitoring and evaluation mechanisms involving all parties concerned, including consultations with women's organizations, giving attention to the recommendations relating to the girl child of the Special Rapporteurs on violence against women, its causes and consequences, and on trafficking in persons, especially women and children, and of the Special Representative of the Secretary-General on Violence against Children;

34. *Also urges* States to ensure that children who are capable of forming their own views have the right to express those views freely in all matters affecting them, with the views of the child being given due weight in accordance with the age and maturity of the child, to ensure that this right is fully and equally enjoyed by the girl child, to meaningfully involve girl children, including those with special needs, as well as girls with disabilities, and their representative organizations in decision-making processes, as appropriate, and to include them as full partners in identifying their own needs and in developing, planning, implementing and assessing policies and programmes to meet those needs, with a view to ensuring their full and effective participation;

35. *Recognizes* that a considerable number of girl children are particularly vulnerable, including orphans, children living on the street, internally displaced and refugee children, children affected by trafficking and sexual and economic exploitation, children living with or affected by HIV and AIDS, and children who are incarcerated or who live without parental support, and therefore urges States, with the support of the international community, where relevant, to take appropriate measures to address the needs of such children by implementing national, subregional and regional policies and strategies to build and strengthen governmental, community and family capacities to provide a supportive environment for such children, including by providing appropriate counselling and psychosocial support, and ensuring their safety, enrolment in school and access to shelter, good nutrition and health and social services on an equal basis with other children;

36. *Urges* all States and the international community to respect, promote and protect the rights of the girl child, taking into account the particular vulnerabilities of the girl child in pre-conflict, conflict and post-conflict situations and in climate-related and other hazards and natural disasters, as well as in other humanitarian emergencies, and urges States to take special measures for the protection of girls in all phases of humanitarian emergencies, from relief to recovery, and in particular to ensure that children have access to basic services, which include clean water, including safe drinking water, sanitation and hygiene, to protect them from sexually transmitted infections, including HIV infection, gender-based violence, including rape, sexual abuse and sexual exploitation, torture, abduction and trafficking, including forced labour, paying special attention to refugee, migrant and displaced girls, and to take into account their special needs in disarmament, demobilization, rehabilitation assistance and reintegration processes;

37. *Calls upon* States to ensure that the perspectives and priorities of girls, including those living in rural and remote areas, as well as in poverty are taken into account in armed conflict and post-conflict situations and in humanitarian

emergencies and that they fully, equally and meaningfully participate, in accordance with the age and maturity of the child, in the design, implementation, follow-up and evaluation of policies and programmes related to conflict prevention, peace mediation, peacebuilding and post-conflict reconstruction, recognizing the contributions of all members of society to raise awareness and advocate combating the stigmatization of children, including girls affected by armed conflict;

38. *Deplores* all acts of sexual exploitation and abuse of and trafficking in women and children, including in humanitarian crises and by humanitarian workers and peacekeepers, including military, police and civilian personnel involved in United Nations operations, takes note of the voluntary compact on preventing and addressing sexual exploitation and abuse introduced by the Secretary-General, welcomes the efforts undertaken by United Nations agencies and peacekeeping operations to implement a zero-tolerance policy in this regard, and requests the Secretary-General or the Member States from which those humanitarian workers originate and personnel-contributing countries to continue to take all appropriate action necessary to combat such abuses and exploitation by such personnel, including through the full implementation without delay of those measures adopted in the relevant General Assembly resolutions based on recommendations of the Special Committee on Peacekeeping Operations;²⁴

39. *Calls upon* Member States to devise, enforce and strengthen effective child- and youth-sensitive measures to combat, eliminate and prosecute all forms of trafficking in women and girls, including for sexual and economic exploitation, as part of a comprehensive anti-trafficking strategy within wider efforts to eliminate all forms of violence against women and girls, including by taking effective measures against the criminalization of girls who are victims of exploitation and ensuring that girls who have been exploited receive access to the necessary psychosocial support, and in this regard urges Member States, the United Nations and other international, regional and subregional organizations, as well as civil society, including non-governmental organizations, the private sector and the media, to fully and effectively implement the relevant provisions of the United Nations Global Plan of Action to Combat Trafficking in Persons²⁵ and the activities outlined therein, with full respect for the Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime;²⁶

40. *Reaffirms* that everyone has a right to a nationality as enshrined in the Universal Declaration of Human Rights,²⁷ and in this regard calls upon States that have not yet done so to consider adopting and implementing nationality legislation consistent with their applicable obligations under international law and to facilitate the acquisition of nationality by and ensure free or low-cost birth registration for children born on their territories or their nationals abroad who would otherwise be stateless;

41. *Calls upon* Governments, civil society, including the media, and non-governmental organizations to promote human rights education and full respect for and the enjoyment of the human rights of the girl child, inter alia, through the translation, production and dissemination of age-appropriate and gender-sensitive information material on those rights to all sectors of society, in particular to children;

²⁴ See *Official Records of the General Assembly, Fifty-ninth Session, Supplement No. 19 (A/59/19/Rev.1)*.

²⁵ Resolution 64/293.

²⁶ United Nations, *Treaty Series*, vol. 2237, No. 39574.

²⁷ Resolution 217 A (III).

42. *Requests* the Secretary-General, as Chair of the United Nations System Chief Executives Board for Coordination, to ensure that all organizations and bodies of the United Nations system, individually and collectively, in particular the United Nations Children's Fund, the United Nations Educational, Scientific and Cultural Organization, the World Food Programme, the United Nations Population Fund, the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women), the World Health Organization, the Joint United Nations Programme on HIV/AIDS, the United Nations Development Programme, the Office of the United Nations High Commissioner for Refugees and the International Labour Organization, take into account the rights and the particular needs of the girl child in country programmes of cooperation in accordance with national priorities, including through the United Nations Sustainable Development Cooperation Framework;

43. *Requests* all human rights treaty bodies and the human rights mechanisms of the Human Rights Council, including the special procedures, to adopt regularly and systematically a gender perspective in the implementation of their mandates and to include in their reports information on the qualitative analysis of violations of the human rights of women and girls, and encourages the strengthening of cooperation and coordination in that regard;

44. *Requests* States to ensure that, in all policies and programmes designed to provide comprehensive HIV and AIDS prevention, treatment, care and support, particular attention and support are given to the girl child at risk of, living with or affected by HIV, including pregnant girls and young and adolescent mothers and girls with disabilities, and child heads of households, with a view to achieving Sustainable Development Goal 3, in particular the target of ending the AIDS epidemic by 2030;

45. *Invites* States to promote initiatives aimed at developing new and affordable antiretroviral drugs and HIV diagnostics, especially second-line drugs, and point-of-care diagnostics that are child-friendly, as well as investments in female-controlled methods of HIV prevention and their rapid roll-out, including through bilateral and private sector initiatives as well as initiatives on a voluntary basis taken by groups of States, including those based on innovative financing mechanisms that contribute to the mobilization of resources for social development, including those that aim to provide further access to drugs at affordable prices to developing countries on a sustainable and predictable basis, and in this regard takes note of the international drug purchase facility, Unitaid;

46. *Calls upon* all States to integrate food and nutritional support with the goal that children, especially girl children, have access at all times to sufficient, safe and nutritious food to meet their dietary needs and food requirements for an active and healthy life;

47. *Calls upon* States to ensure that social protection programmes, including HIV-sensitive programmes, are provided to orphans and other vulnerable children, with particular attention to addressing the needs and vulnerabilities of girl children, ensuring school attendance and protecting their rights;

48. *Urges* States and other relevant actors to scale up social protection programmes, including other social safety nets and poverty alleviation programmes that are gender-sensitive in design and implementation, to address the specific needs of girls, including of those living in rural and remote areas, and prevent deepening poverty and social exclusion and educational barriers;

49. *Urges* States and the international community to increase resources at all levels, particularly in the education and health sectors, so as to enable young people, especially girls, to gain the knowledge, attitudes and life skills that they need to fulfil their social, economic and other potential and overcome their challenges, including

the prevention of HIV infection and early pregnancy, and to enjoy the highest attainable standard of physical and mental health, including sexual and reproductive health;

50. *Urges* States, the international community, relevant United Nations entities, civil society and international financial institutions to continue to actively support, through the allocation of financial resources and technical assistance, efforts to address girls' right and access to education;

51. *Calls upon* States and other relevant stakeholders to mobilize resources and increase long-term gender- and age-responsive as well as disability-inclusive investments, also through budget allocations, with the focus on achieving gender equality and the empowerment of all girls, including those living in rural and remote areas, in line with the 2030 Agenda for Sustainable Development, and to galvanize relevant private sector investment;

52. *Strongly calls upon* States and the international community to create an environment in which the well-being of the girl child is ensured, inter alia, by cooperating, supporting and participating in global efforts towards the full and timely realization of the 2030 Agenda for Sustainable Development and the Addis Ababa Action Agenda of the Third International Conference on Financing for Development and of all other relevant internationally agreed development goals, in particular for the eradication of poverty at the global, regional and country levels, recognizing that strengthened availability and effective allocation of resources are required at all levels in this regard, and reaffirming that investment in children, particularly girls, and the realization of their rights are among the most effective ways to eradicate poverty;

53. *Requests* the Secretary-General to submit a report to the General Assembly at its eightieth session on the implementation of the present resolution, including a status analysis on the current and potential impact of digital and emerging technologies on the girl child, using information provided by Member States, the organizations and bodies of the United Nations system and non-governmental organizations, with a view to assessing the impact of the present resolution on the well-being of the girl child.
