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Follow-up to the Fourth World Conference on Women and to the twenty-third special session of the General Assembly entitled “Women 2000: gender equality, development and peace for the twenty-first century”

Statement submitted by UNESCO Center for Peace, a non-governmental organization in consultative status with the Economic and Social Council*

The Secretary-General has received the following statement, which is being circulated in accordance with paragraphs 36 and 37 of Economic and Social Council resolution 1996/31.

* The present statement is issued without formal editing.



Statement

Our submission for the 67th session of the Commission on the Status of Women is based on an African American-led creation of a new round of financing for development that supports innovation and technological change that is driven by women. It provides for education in the digital age for achieving gender equality and the empowerment of all women and girls based on the work done in around the seven pillars of social justice:

- Take care of babies, kids and teenagers including when they are in school and include advanced placement classes with an emphasis on American history; science, technology, engineering and math; fashion, arts, music, entertainment; and, in sports/recreation;
- Take care of families in distress;
- Take care of those people involved in domestic violence;
- Take care of those people who do not have the means to feed themselves;
- Take care of those people in need of a home;
- Take care of those people who need health care; and,
- Take care of those people who need help to fulfill life as part of a social compact with the Sustainable Development Goals embedded and the ideals of equality as expressed in the United States Declaration of Independence and in the Document on Human Fraternity for World Peace and Living Together, so as to leave no one behind .

We do this work by explaining how we create public private partnerships that support a digital real time payment system with a focus on rural women and girls
